

Student Name:

Advisor Teacher

School Year:

Grade: 07

Prairie Junior High School

· Principal

· Assistant Principal

**Reporting Scale - Academic Indicators**

Academic indicators reflect student progress towards End of the Year grade level standards.

M	= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
E	= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
NM	= Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Attendance Record

T1 T2 T3

Absent
Tardy**Class: 715 / 005 7-8 Language Arts**

Teacher

	T1	T2	T3
Reading Literature			
Use evidence to support analysis of what the text says, as well as inferences drawn from the text.			
Determine the text structure / point of view and analyze how these factors contribute to the overall themes of the text.			
Reading Informational Text			
Understand texts in order to determine central ideas, cite evidence and provide analysis.			
Determine the text structure / point of view and analyze how these factors contribute to the overall meaning of the text.			
Writing			
Create, plan and revise clear and coherent writing for a variety of purposes.			
Utilize a variety of sources in order to gather, evaluate and synthesize information.			
Speaking and Listening			
Engage in collaborative discussions, interpret information and express ideas clearly related to the topic of study.			
Use adequate volume, appropriate eye contact and clear pronunciation when communicating.			
Language			
Demonstrate and apply an understanding of the English Language including grade appropriate vocabulary.			

Class: 706 / 003 7-8 Math

Teacher:

	T1	T2	T3
Ratios and Proportional Relationships			
Analyze proportional relationships and use them to solve real-world and mathematical problems.			
The Number System			
Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.			
Expressions and Equations			
Use properties of operations to generate equivalent expressions.			
Solve real-life and mathematical problems using numerical and algebraic expressions and equations.			
Geometry			
Draw, construct and describe geometrical figures and describe the relationships between them.			
Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.			
Statistics and Probability			
Use random sampling to draw inferences about a population.			
Draw informal comparative inferences about two populations.			
Investigate chance processes and develop, use, and evaluate probability models.			
Mathematical Practices			
Make sense of problems and persevere in solving them.			
Construct viable arguments and critique the reasoning of others.			

Class: 730 / 008 7 Science

Teacher:

	T1	T2	T3
Science			
Build and deepen knowledge of core concepts to form a scientifically based view of the world.			
Apply knowledge of core ideas to make connections across the disciplines of science and engineering.			
Through systematic investigations, apply science, measurements and engineering practices to problem solve and create scientific explanations.			
Class: 750 / 005 PE			
Teacher:			
	T1	T2	T3
PE			
Demonstrates knowledge and application of concepts, rules, principles and strategies in a variety of			
motor skills and movement patterns individually and team based.			
Apply knowledge and skills to achieve and maintain lifelong health and physical fitness.			
Class: 761 / 001 7 Art			
Teacher:			
			T1
Art			
Create, revise and refine artistic work.			
Analyze, interpret and respond to art and its connection to society and culture.			

Class: 740 / 002 7 Social Studies

Teacher:

	T1	T2	T3
Social Studies			
Through the process of inquiry, explain how economic, political, geographical and/or social issues influence groups in a society.			
Develop claims and arguments using multiple sources and communicate conclusions for varied audiences.			

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Reporting Scale - Student Success Indicators

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Social Emotional Learning Standards	T1	T2	T3
Identify and manage one's emotions and behavior			
Recognize personal qualities and external supports			
Demonstrate skills related to achieving personal and academic goals			
Recognize the feelings and perspectives of others			
Recognize individual and group similarities and differences			
Use communication and social skills to interact effectively with others			
Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways			
Consider ethical, safety, and societal factors in making decisions			
Apply decision-making skills to deal responsibly with daily academic and social situations			
Contribute to the well-being of one's school and community			